

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated July 2025

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/2024	£ 0
Total amount allocated for 2024/2025	£ 18780
How much (if any) do you intend to carry over from this total fund into 2024/25?	£12000
Total amount allocated for 2025/26	£ 18410
Total amount of funding for 2025/26 to be reported on by 31st July 2026	£ 18410

This year we have spent only 36% of our allocated funding and are carrying over the remaining 64% to enhance PE provision across the whole school for 2025/2026. The funding used this year has been spent on internal sports competitions, extra-curricular activities, swimming and memberships fees to support competitions. We have been able to enhance PE and sporting provision for disadvantaged pupils in our school by training Play Leaders to organise additional activities at lunchtimes under the supervision of a Sports Coach. We have also been able to better prepare pupils for competitions by using Sports Coaches with specialist knowledge to train and take pupils to sporting events. The impact of these has been extremely positive, increasing the engagement of pupils in sports and activities, raising the profile of PE and sports across the school and enabling more pupils to engage in a range of sporting activities. Pupils are visibly excited when they see the Sports Coaches arrive for the sessions and are eager to take part. Moving forward and in order to maintain sustainability, we will continue to build on the work that has been started this year and will be increasing our use of specialist Sports Coaches to enhance provision for both staff and pupils.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	70 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/2026		Total fund allocated: £30410		Date Updated:22/7/2025	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					16%
Intent	Implementation		Impact		
<ul style="list-style-type: none"> ➤ Offer CDP to all staff to improve understanding of PE curriculum and how to best implement it to the whole school to increase participation level. ➤ PE Coordinator to attend borough PE lead meetings 	<ul style="list-style-type: none"> ➤ Offer CDP to all staff termly to improve differentiation and teaching inclusively within lessons. Also to improve overall subject knowledge. ➤ Order a new scheme of work that is easy and straight forward so all staff members can assess and use within lessons. 	£ 3000	<ul style="list-style-type: none"> ➤ Staff feel more confident in delivering lessons which will improve the standard of the overall lessons and the children's learning. ➤ Teachers have been using plans/ideas/resources from the scheme of work which has improved the standard of PE lessons. 	<ul style="list-style-type: none"> ➤ Keep offering CDP to all staff. ➤ Monitor the current scheme of work to see the impact it is having on the PE lessons. 	
<ul style="list-style-type: none"> ➤ Teaching staff to have access to our scheme of work. (Active Education) Offer additional resources to all staff. ➤ Make sure the school have the correct PE equipment to offer quality teaching. 	<ul style="list-style-type: none"> ➤ PE Coordinator to attend borough meetings to keep up to date with borough competition and liaise with other PE Coordinators. ➤ PE Lead to do an inventory of PE equipment and replace as necessary. 	£ 1864	<ul style="list-style-type: none"> ➤ Having enough equipment is giving the children more opportunity to learn and develop their skills. 	<ul style="list-style-type: none"> ➤ Order more equipment if necessary to improve the levels of engagement and standards of the lessons. 	

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

61%

Intent	Implementation		Impact	
<p>To create additional opportunities for pupils to engage in regular physical activity. All children will receive two hours PE teaching per week. Promote active travel to and from school.</p>	<ul style="list-style-type: none"> ➤ Whole School to use travel tracker to promote and reward active travel. ➤ Set timetable for PE lessons to make sure each class has two hours of PE a week. ➤ Purchase additional lunch time equipment for the children to use during lunchtime and PE lessons ➤ Train new pupils for the Play Leader Scheme at lunchtime. ➤ Provide additional sports sessions from Sports Coaches. ➤ Promote extra-curricular sports clubs to parents. ➤ Survey pupils to show engagement in Sports within and outside of school. ➤ Provide additional funding for swimming lessons to target children who haven’t met the national expectation. 	<p>£ 18544</p>	<ul style="list-style-type: none"> ➤ More children are actively traveling to and from school. ➤ Children look forward to PE days and know when they have PE. ➤ Increased levels of physical activity during lunchtime and in PE lessons ➤ Higher percentage of pupils meeting national expectation for swimming 	<ul style="list-style-type: none"> ➤ Monitor travel tracker to see children’s progress and make sure rewards are given to the children making progress. ➤ Monitor participation levels within lessons and at lunchtimes.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
			2%
Intent	Implementation	Impact	
<ul style="list-style-type: none"> ➤ Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to participate in PE and Sport. ➤ Extra notice boards around the school to raise the profile of PE and Sport for all visitors and parents. Invite sporting role models/heroes into the school. 	<ul style="list-style-type: none"> ➤ Offering whole school assemblies to celebrate PE and Sports achievements. ➤ Assemblies which advertise sports clubs inside and outside school. ➤ Extra notice boards around the school to promote PE and Sport. ➤ Display the PESSPA poster and encourage the children to understand the difference between Physical Education, School Sport and Physical Activity. ➤ Encourage pupils to bring in certificates and trophies from sporting achievements outside of school. ➤ Celebrate sporting achievements in the school newsletter. 	<p>£ 608</p> <ul style="list-style-type: none"> ➤ Pupils are now proud of sporting achievement and celebrate the whole school successes. ➤ The pupils now know the difference between the three different areas. The children can see/read the posters around the school to remind themselves of the three different areas. (PE/SS/PA) 	<ul style="list-style-type: none"> ➤ Will display the children's rewards/achievements on the PE and Sports board. ➤ Parents will be informed regularly about sporting opportunities for pupils.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils			Percentage of total allocation: 10%	
Intent	Implementation		Impact	
<ul style="list-style-type: none"> School to offer a wider range of extracurricular clubs. 	<ul style="list-style-type: none"> Offer more extracurricular clubs throughout the whole school. Sports coaches to provide additional sports to what is already offered on the curriculum. 	£ 1520	<ul style="list-style-type: none"> More children are attending extracurricular clubs as more clubs are on offer. 	<ul style="list-style-type: none"> Monitor extracurricular registers to see uptake and levels of participation.
<ul style="list-style-type: none"> To be inclusive and for all pupils to enjoy PE and School Sports 	<ul style="list-style-type: none"> PE Lead to complete surveys of significant groups and share with staff. PP children identified and offered place in PE clubs, and festivals that take place. Additional sport sessions offered to pupils as identified by staff. 	£1520	<ul style="list-style-type: none"> Higher percentage of PP children attending extra-curricular clubs. Greater take up of sports in identified groups. 	<ul style="list-style-type: none"> Order more SEN/Visually impaired equipment to make the lessons even more inclusive. Review information gathered and make any changes necessary.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			11 %
Intent	Implementation	Impact	
<ul style="list-style-type: none"> ➤ School to enter the borough competitions and set up local fixtures. ➤ During PE lessons, the children will compete in intra-school competitions and also take part in schools Sports Day. ➤ To purchase specialized equipment for sports competition. 	<ul style="list-style-type: none"> ➤ Enter BDSFA competitions to ensure the children are participant in competitive sport within the local borough. ➤ Play fixtures with other local schools to give more children the opportunity to play competitive sport. ➤ Play fixtures within schools to increase opportunities for competitive sport. ➤ Intra-school competitions allowing children to showcase competitive sport within lessons ➤ Specialized equipment to be used within clubs and competitions so it allows the children to practice and play with the better equipment. 	<p>£ 3344</p> <ul style="list-style-type: none"> ➤ By entering the borough competitions, the children have learnt how to win and lose in a competitive situation. ➤ The children have gained confidence and self-esteem by playing local fixtures. ➤ Intra-school competition has prepared the children for inter-competition and taught them how to win and lose, use teamwork and have self-believe. ➤ The children will gain more knowledge and achieve higher standards with the specialized equipment. 	<ul style="list-style-type: none"> ➤ To make sure the school keeps entering the borough competitions. ➤ Do a pupil survey to get feedback from the children about the borough competition to see the impact it has on them. ➤ Arrange more local fixtures with schools

Signed off by	
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Date:	July 2025
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Date:	July 2025
Governor:	Glenda Spencer
Date:	July 2025