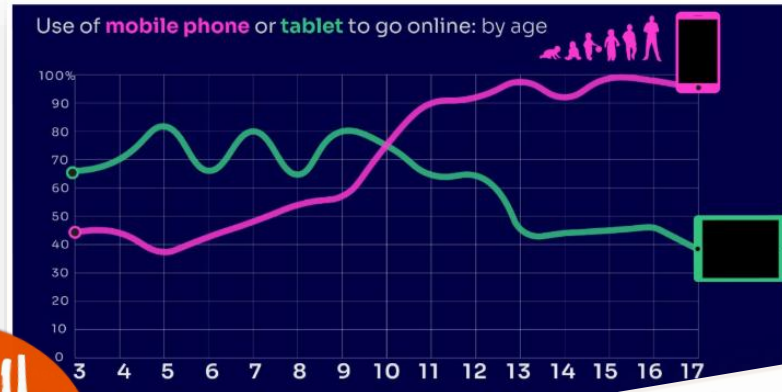


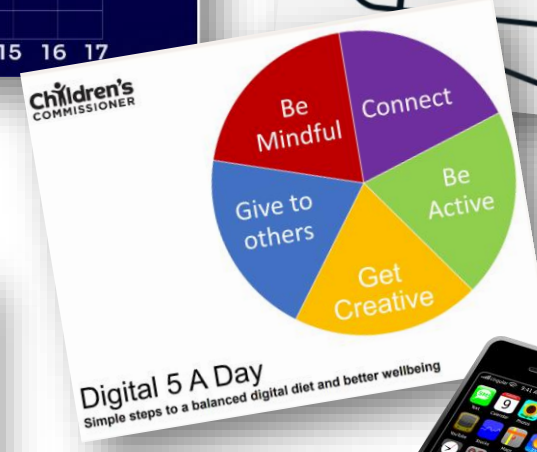
**NEW
for
2025**

PARENT ONLINE SAFETY

A ready to use Presentation for Schools, Community Groups and Youth Centres



DID YOU KNOW?



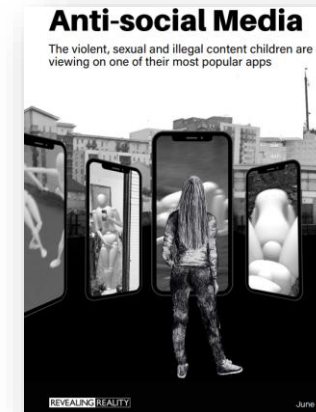
This presentation brings together:

- **Key Findings from:**

- [Children and parents: Media Use and Attitudes report](#)
- [Children's Online User Ages 2025 Quantitative Research Study](#)
- [Children and parents: media use and attitudes report 2025 – interactive data](#)
- [IWF Annual Data & Insights Report 2024, published April 2025](#)
- https://www.gambleaware.org/media/hbcp3qgd/exploring-the-lived-experience-and-views-of-gambling-among-children-and-young-people_final_0.pdf
- [NSPCC \(2024\) Young people's experiences of online sexual extortion or 'sextortion'](#)
- [Internet Watch Foundation Annual Report 2023](#)
- [Evidence on pornography's influence on harmful sexual behaviour among children Report 2023](#)
- [Revealing-Reality Anti-social Media Report 2023](#)

- **Suggested Resources and Tips for Staff to help Parents/Carers:**

- keep up with the latest trends, apps and games
- manage controls and settings
- talk to children about risk



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Warning!



CRITICAL THINKING

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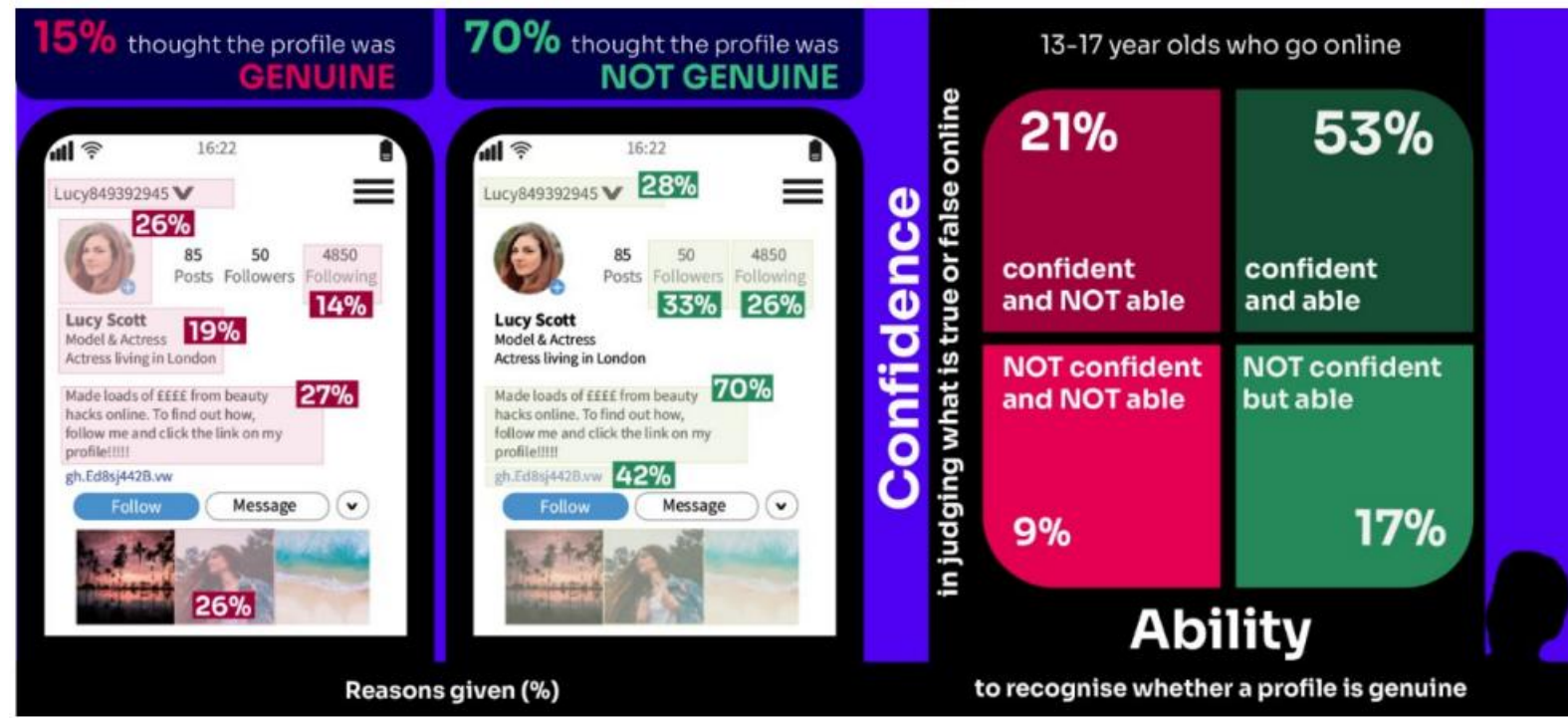
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Does your child **TRUST** everything they see online?

For young teenagers (12-15s), although TikTok continues to be their most-used single source for news, their most trustworthy source for news is their family.

Sixteen and seventeen-year-olds are less sure of their ability to distinguish the real from the fake online than they were last year





DISINFORMATION / MISINFORMATION / FAKE NEWS – what do these terms mean to you?

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GOING TOO FAR?
THE LAW AND ONLINE EXTREMISM

Critical Thinking...

BELIEVE IT OR NOT?

Critical Thinking activity: Believe it or not?

Try our Critical Thinking Quiz at believe.lgfl.net

BELIEVE IT OR NOT?

Match the terms to the definitions

- **Disinformation** what you want to achieve by sharing certain messages or content
- **Misinformation** presenting inaccurate stories or hoaxes as factual reporting or journalism
- **Fake news** accidentally sharing inaccurate information – not trying to trick anyone
- **Agenda** deliberate and selective use of facts and/or misleading information to influence choices, actions or beliefs
- **Propaganda** deliberately sharing inaccurate information – to trick, confuse or influence

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BELIEVE IT OR NOT?

Match the terms to the definitions

- **Stereotype**

information that is true and backed up by evidence

- **Opinion**

background or surrounding information to help you fully understand something that could have a different meaning on its own

- **Fact**

a fixed or oversimplified idea about what someone or something is like

- **Context**

a belief based on personal feelings, which cannot be proved

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Echo chambers create **misinformation**, reinforce **stereotypes** and distort one's perspective, making it harder to consider opposing viewpoints

Social media can act as an **'echo chamber'** - a place where individuals find their ideas supported and echoed by other like-minded individuals

A **filter bubble** is a type of echo chamber created by algorithms that keep track of what you click on

Sharing things that appeals to others in echo chambers makes it more **popular** and **spread faster** – even if it isn't true!

And makes it easier to **confirm existing beliefs**

Websites use **algorithms** to show content similar to what you've already selected. This can prevent you from finding new ideas and perspectives online

BELIEVE IT OR NOT?

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GOING TOO FAR?

THE LAW AND ONLINE EXTREMISM



BELIEVE IT OR NOT?

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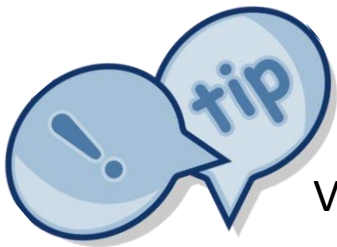
What can you do about filter bubbles?

- Look at things **in context**
- **Look for evidence** to separate facts from opinion
- **Question** what you come across and consider other points of view
- Follow accounts you might not always agree with, so algorithms can show you a **variety** of viewpoints
- Only share something if you're **certain**
- Just because you **WANT** it to be true, doesn't mean it is!



32% of 8-17s had seen something they found worrying or nasty online in the past 12 months

59% of parents were concerned about them being influenced by extremist content



Visit goingtoofar.lgfl.net to find out how to help children:

- recognise extremist behaviour and content on social media/apps/games
- understand actions likely to attract police investigation
- get help
- report concerns

Are **YOU** aware of the **IMPLICATIONS** your **ACTIONS** could have?

Could be you the law?

Or putting yourselves or others at risk?

Let's take this quiz
together at

takingastand.lgfl.net



The advertisement features a background image of a person sitting on a bed, looking at a smartphone. Overlaid on the image is a dark rectangular box with a yellow horizontal band. The text in the box reads: 'goingtoofar.lgfl.net' in yellow, 'GOING TOO FAR?' in large white letters on the yellow band, and 'THE LAW AND ONLINE EXTREMISM' in white below. In the top left corner of the ad, it says 'LGfL DigiSafe' and 'Department for Education'. A white circular icon with a downward arrow is positioned to the right of the central box. At the bottom of the ad, a red banner contains the text 'WHAT WOULD YOU DO IF?' in white. Below the entire ad is a yellow banner with the text 'Scenario based quiz: What would you do if?' in black.

Visit goingtoofar.lgfl.net to find out more.

LGfL[♥]

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WHAT WOULD YOU DO IF?

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THE LAW AND ONLINE EXTREMISM

1. You notice lately there are lots of posts from a group appearing on your page which are offensive and racist.

What can you do about it?



WHAT WOULD YOU DO IF?

- Nothing, just ignore them
- Report them directly via the site's report button
- Select the option to unfollow or stop seeing posts from this group

WHAT WOULD YOU DO IF?

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GOING TOO FAR?

THE LAW AND ONLINE EXTREMISM



2. Your class are all talking about this funny meme. It's making fun of people from another country, and some of the comments are really rude.

There are lots of 'likes'.

How could you respond?

WHAT WOULD YOU DO IF?

- 'Like' it – after all it can't do any harm
- Join in the comments so you can also be part of the group
- Share it
- Report it directly to the site as racism
- Talk to a trusted adult for advice

WHAT WOULD YOU DO IF?

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GOING TOO FAR?

THE LAW AND ONLINE EXTREMISM

3. This pop star tweets a post showing how she's lost weight by taking these diet pills- she says the first 100 people can get it half price.

What could you do?



WHAT WOULD YOU DO IF?

- Buy them straight away
- Think about her motives - she might be being paid to advertise it
- Check the reviews
- Discuss with a parent/carer before buying anything online
- Do your research and to find out more about this subject

WHAT WOULD YOU DO IF?

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THE LAW AND ONLINE EXTREMISM

9. An influencer you came across shared a link where you can meet new friends and chat anonymously without worrying about getting in trouble with the law.

What could you do?



WHAT WOULD YOU DO IF?

- Join the chat, after all it's anonymous so it can't do any harm
- Invite one of your friends to come along so you can both make new friends
- Check with a trusted adult at home or school



RESOURCES AND SUPPORT

LGfL 

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Visit parentsafe.lgfl.net for tips and ideas to help parents:

- Manage **screen time**
- Set controls and **settings**
- Understand **apps and games**
- Talk to children about **risk** - from bullying & sharing content, to extremism & gangs

parentsafe.lgfl.net



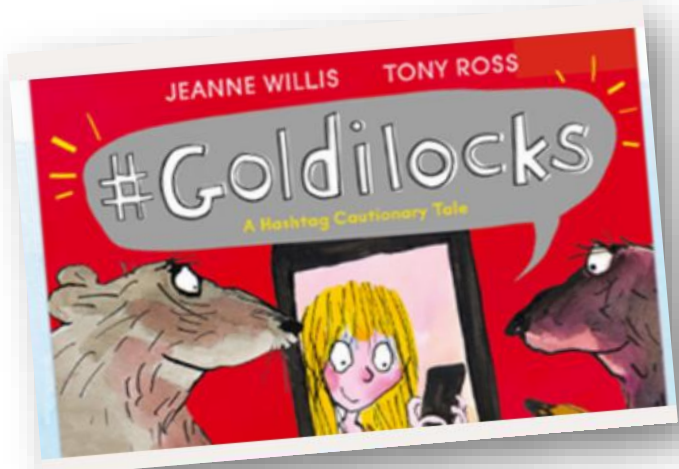
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TALKING TO CHILDREN ABOUT LIFE ONLINE

Find conversation starters, story time ideas and top tips to reinforce key safety messages at parentsafe.lgfl.net



Discussion Guide

Thorn have 18 topic-based discussion guides with questions to help start conversations!



PARENTSAFE

Keeping your children safe: online & beyond



Where to get help?

- Safeguarding Team:
 - Mrs Hinton
 - Ms Nelson-Cole
 - Mrs Riley
 - Ms Vasques
 - Miss David
- Report any concerns to the School Office via email or phone
- Policies on the School Website