



# St Joseph's Catholic Primary School



## MFL Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<p><b>Phonics</b>  <b>Greetings-</b> basic dialogue including name  <b>Numbers 1 – 12</b>  Including giving age  <b>Classroom Instructions</b></p>	<p><b>Classroom:</b>  Nouns  Phonics  To ask basic questions  Create dialogue using new nouns  Bossy verbs  French Christmas song</p>	<p><b>Animals:</b>  Nouns  Plurals and articles  Adjectives- colours</p>	<p><b>Read and listen</b> to stories with familiar words and join in.  To join in with a familiar song.  <b>To listen attentively</b> to passages with familiar and unfamiliar sounds</p>	<p><b>Food:</b>  Nouns- fruit snacks  Nouns- Days of the week  Listen to and understand words from the story.  Retell the story.</p>	<p><b>Nouns-</b> snack food  <b>Questions and responses-</b> ordering food - Role Play  To write words from memory</p>
<b>Year 4</b>	<p><b>Recap:</b>  Basic greetings/  Classroom / Numbers 1- 12  Numbers – 13 – 31  <b>Months of the Year/Birthdays:</b>  Seasons  Dialogue for birthdays  Sing Happy Birthday</p>	<p><b>Birthdays:</b>  Phonics  Exclamations  Birthday Invitations   Christmas:  Vocabulary  Christmas song</p>	<p><b>Shapes-</b>  Nouns  Adjectives- describe shapes  Prepositions of place  Adjectives</p>	<p><b>Face:</b>  Nouns  Adjectives- describe the face  Nouns- Parts of the body  Write a story with character description</p>	<p><b>Family Members:</b>  Nouns  The alphabet  Siblings and pets  Adjectives- describe hair and eyes</p>	<p><b>Story telling-</b> To develop listening skills  To retell a story.  To write a description of a family member.</p>
<b>Year 5</b>	<p><b>Time:</b>  Recap- classroom language  Numbers- time  Dialogue- time</p>	<p><b>Food-</b>  Likes and dislikes  Verbs- Eating breakfast/lunch</p>	<p><b>Sports-</b>  Nouns  Likes/dislikes</p>	<p><b>Sports-</b>  Pronouns  Verbs- Sports played by others</p>	<p><b>Music-</b>  Likes/dislikes  Instruments  Dialogue- asking and answering questions</p>	<p><b>Music:</b>  Interview about music/instruments played  Create rap/song</p>

	Vocabulary- time	Mealtimes and expressions of frequency Dictionary work	Verbs to create dialogue about sports played Expressions of frequency	Commands to give instructions Create a exercise dance routine	about instruments played Verbs- to play	Performing rap/song
<b>Year 6</b>	<b>Weather:</b> Vocabulary and phrases Adjectives to describe weather Revise seasons	<b>Geography:</b> Compass points Countries/flags Dialogue about where you come from. Nationalities	<b>Where do you live?</b> Vocabulary Dialogue- asking answering questions Amenities Poetry	<b>Festivals:</b> The carnival in Dunkirk The festival of Lights in Lyon Describe a festival in England.	<b>Holidays:</b> Dialogue- ask and answer questions about holidays	<b>Clothes-</b> Nouns Adjectives to describe clothes Poetry Revision- conversations