



Year 4

MEET THE TEACHER

09/09/2026

School Structure

- ▶ Class Teachers – Ms Vasques & Ms Burgum
- ▶ Year Phase Leader – Ms Vasques
- ▶ SENCO – Miss Burrows
- ▶ Deputy Head – Mrs Nelson-Cole
- ▶ Headteacher – Mrs Hinton

School Rules

- ▶ Be Ready
- ▶ Be Respectful
- ▶ Be Safe

Year group expectations

- ▶ Following the school rules
- ▶ They have their water bottles and PE kits
- ▶ Everyday they should have their reading books, reading logs and communication books
- ▶ Completing homework
- ▶ 20 mins of daily reading and 20 mins of TTRS to help with their Multiplication Tables Check (MTC) in June.

How parents can help:

1. Practise times tables daily.
2. Use Times Tables Rock Stars or similar games.
3. Encourage mental maths in everyday situations such as shopping and cooking.

Uniform

- ▶ A uniform list can be found on the school website – please make sure your child is wearing the correct uniform at all times. [St Joseph's Catholic Primary School – Uniform](#)
- ▶ PE Kits must be in school at all times and will be sent home during the holidays to be washed.
- ▶ Please ensure all items of uniform **have your child's name on them.**
- ▶ If you are struggling financially to purchase school uniform, then please consider looking at our pre-loved uniform in the Community Hub or speaking to Mrs Hinton. Last year we were able to establish a Hardship Fund thanks to the Ursuline Sisters, so we may be able to offer some financial support with school uniform purchases.

Attendance & Punctuality

- ▶ Phone the office the first morning of your child's absence.
- ▶ Monitoring will take place each half term and if attendance is poor then you may be called in for a meeting with Mrs Hinton to discuss it.
- ▶ No holidays are to be taken during school time (fines may be incurred).
- ▶ School starts at 8.40am, if you are not on the playground at that time, you are late.
- ▶ School finishes at 3.20pm.

Curriculum – English – Writing for Pleasure

- ▶ **Autumn** – One of our core texts will be 'Clockwork or All wound up' by Phillip Pullman and Non-Fiction Texts. The writing projects relating to these texts include: Character-driven short stories and Non-Chronological Reports. Another core text will be 'Hot Like Fire and other poems' by Valerie Bloom. The writing projects relating to these texts include: sensory poetry and Winter/Christmas stories.
- ▶ **Spring** – One of our core texts will be 'Earth is big' by Steve Tomecek and Diary Entries. The writing projects relating to these texts include: Information text and a diary. Another core text will be 'King of Cloud Forests' by Michael Morpurgo and explanation texts. The writing projects include: Setting-focused short stories and an explanation text.
- ▶ **Summer** – One of our core texts will be 'The Rhythm of the Rain' by Grahame Baker-Smith and a selection of letter and speeches. Our writing projects relating to the texts include: a persuasive letter and a speech. Another core text will be 'Malala: My story of standing up for girls rights' by Varjak Paw. The writing projects include: a memoir and narrative.

Curriculum – Maths – Can Do Maths

- ▶ **Autumn** – Number & Place Value, Geometry: Properties of Shapes, Multiplication & Division including times tables, Addition & Subtraction: Mental Methods Addition, and Addition & Subtraction: Mental Methods Subtraction
- ▶ **Spring** – Multiplication and Division: Times Tables, Addition and Subtraction: Written Methods Addition, Addition and Subtraction: Written Methods Subtraction, Multiplication & Division, and Geometry: Angles
- ▶ **Summer** – Decimals, Fractions, Decimals: Addition & Subtraction, Measurement: Time & Converting Units, Measurement: Perimeter & Area, Geometry: Position & Direction, and Statistics

Curriculum – RE – Religious Education Directory

- ▶ Creation and Covenant
- ▶ Promise and Prophecy
- ▶ Galilee to Jerusalem
- ▶ Desert to Garden
- ▶ To the Ends of the Earth
- ▶ Dialogue and Encounter

Topics - Autumn

- History – Invasion
- Science – States of Matter & Grouping & Classifying
- Geography – Misty Mountain & Winding River
- Art – Vista

You will receive more detailed information in the Topic Newsletter that you receive each term.

Topics - Spring

- ▶ Geography – Interconnected world
- ▶ Science – Digestive System & Sound
- ▶ Art/D&T – Contrast And Complement & Fresh food, Good food

You will receive more detailed information in the Topic Newsletter that you receive each term.

Topics - Summer

- ▶ History – Ancient Civilisations
- ▶ Science – Electrical Circuits
- ▶ Art – Statues, Statuettes, Figurines & Islamic Art
- ▶ D&T – Tomb Builders

You will receive more detailed information in the Topic Newsletter that you receive each term.

Trips and Visits

- ▶ We will organise at least 1 trip out or visit in each term linked to the topics we are studying. At least 1 of these will be a paid trip, but we will try and keep the costs as low as we can.
- ▶ In order for the trips to go ahead we always need volunteers to go with us. If you are able to support us with this then we would be very grateful.
- ▶ The first trip/visit we hopefully will be organising a boat trip along the Thames, a Viking Day, trip to Tate Museum and the British Museum

Homework

- ▶ Pupils are expected to read daily for 20 minutes in KS2. This can be their reading book, library book or their own personal books. Each pupils will be bringing home 1-2 reading books and 1 library book each week. Every time they are heard read, please sign their reading record as they can earn raffle tickets and win prizes.
- ▶ Homework will be sent out by email each Friday and your child will have a variety of tasks which need to be completed by the following Friday.
- ▶ Each half term your child will be set an additional project to complete.

MTC Check

- ▶ At the end of Year 4, all Year 4 children will have to take a Multiplication Tables Check (MTC) in June. This test is a nation wide test so every Year 4 student across England and Wales will take this test.
- ▶ Your children will be answering 25 questions relating to their times tables (1-12) and they will have 5 seconds to answer each question. The aim is be confident and fluent with their times tables. Rapid recall of times tables is essential.

How parents can help:

1. Practise times tables daily.
2. Use Times Tables Rock Stars or similar games.
3. Encourage mental maths in everyday situations such as shopping and cooking.

Swimming

- In the summer term, one of the PE lessons will be swimming.

Where? Becontree Leisure Centre

Swimming is a sport
that can literally save
lives!

The national curriculum for schools in England says children should be able to swim **at least 25m** without help by the end of primary school.

See if you can go with someone in your family or may be organise it with a friend.



Life skill

great exercise

improves coordination

Swimming

- ▶ In the summer term, one of the PE lessons will be swimming.

Swimming will start in the Summer term.

Correct kit:

Towel



Swimming costume for boys. Trunks **not baggy shorts.**



Swimming costume for girls.



Costumes that cover legs and arms are also fine.

Swimming

- ▶ In the summer term, one of the PE lessons will be swimming.
- * As we walk to the swimming pool, please ensure that your child has a coat to wear. We attend the lessons in all weathers.
- * Please also make sure that all items of clothing are named as it can be difficult to match the correct uniform with its owner in the swimming pool changing rooms.
- * The staff walk with the children but, in order that we can maximise safety, we would really appreciate help from parents to accompany us. We produce a rota from those who volunteer and please feel free to have your name added to the list.

Breakfast and After School Club

- ▶ Breakfast Club is run by the school and must be booked and paid for in advance. Please do not just turn up on the day, as you may be turned away.
- ▶ To book a space at Breakfast Club, please contact the Office or Mrs McKeag directly.
- ▶ After School Club and Wrap Around Care is provided by Super Star Sports. This must be booked directly with them and cannot be booked through the school.

Walking Home/Mobile Phones

- ▶ Only pupils in Years 5&6, who have written permission from their parents, are allowed to walk home independently. If they have siblings in Years 3 or 4, then their parents can give them written permission to collect their siblings as well. **THEY ARE NOT ALLOWED TO TAKE ANY OTHER CHILDREN HOME.**
- ▶ Only pupils in Years 5&6, who walk to and from school independently, are allowed to bring a mobile phone to school. These **MUST** be switched off before they enter the school gate.
- ▶ We kindly ask that parents also refrain from using their mobile phones in school, so that we can speak to you if we need to.

Communicating with staff

- ▶ If you need to speak to us about your child then please write a note in the Communication Book, send an email to the Office or speak to us at the end of the day.
- ▶ Due to full-time teaching commitments, we are not able to come down to the Office or the playground in the morning to speak with you. However, if we know that you want to talk then we will get back to you as quickly as we can.
- ▶ If you have a concern about your child regarding SEN, and they are already on our SEN register, then you can also contact to Miss Burrows.

Your Information

- ▶ Please update your child's emergency contacts with the Office if you need to.
- ▶ Please update any changes to mobile numbers and addresses.
- ▶ We are trying to be as paperless as possible this year, so if it doesn't need information to be returned to school then it will be sent out via email.
- ▶ Please make sure the Office has a complete list of those able to collect your child.

Any Questions?

- ▶ This Power point will be emailed out to all parents and added to the School Website so that it is there for reference if you need it.