



Year 3

MEET THE TEACHER

10TH SEPTEMBER 2026

School Structure

- ▶ Class Teacher – Mrs Teoniv
- ▶ Year Phase Leader – Mrs Vasques
- ▶ SENCO – Miss Burrows
- ▶ Deputy Head – Mrs Nelson-Cole
- ▶ Headteacher – Mrs Hinton

School Rules

- ▶ Be Ready
- ▶ Be Respectful
- ▶ Be Safe

Year group expectations

What do we expect from our Year 3 pupils?

We encourage children to:

- Come to school ready to learn and always try their best.
- Be kind, respectful and responsible members of our class.
- Become increasingly independent – looking after their belongings, organising themselves and asking for help when needed.
- Listen carefully, participate in lessons and take pride in their work.
- Read regularly at home and complete home learning.
- Practise key number facts, times tables (TTRS and NumBots) and spellings regularly.

Year group expectations

Year 3 is the beginning of Key Stage 2, so we work on developing greater independence and stamina.

By the end of Year 3, we aim for children to:

- Read with increasing fluency, expression and understanding.
- Write independently using joined handwriting, accurate punctuation and increasingly ambitious vocabulary.
- Know their 3, 4 and 8 times tables confidently, alongside consolidating the 2, 5 and 10 times tables.
- Develop confidence with three-digit numbers, written calculations and problem solving.
- Take greater responsibility for their own learning, equipment and behaviour.

Uniform

- ▶ A uniform list can be found on the school website – please make sure your child is wearing the correct uniform at all times. [St Joseph's Catholic Primary School – Uniform](#)
- ▶ PE Kits must be in school at all times and will be sent home during the holidays to be washed.
- ▶ Please ensure all items of uniform **have your child's name on them.**
- ▶ If you are struggling financially to purchase school uniform, then please consider looking at our pre-loved uniform in the Community Hub or speaking to Mrs Hinton. Last year we were able to establish a Hardship Fund thanks to the Ursuline Sisters, so we may be able to offer some financial support with school uniform purchases.

Attendance & Punctuality

- ▶ Phone the office the first morning of your child's absence.
- ▶ Monitoring will take place each half term and if attendance is poor then you may be called in for a meeting with Mrs Hinton to discuss it.
- ▶ No holidays are to be taken during school time (fines may be incurred).
- ▶ School starts at 8.40am, if you are not on the playground at that time, you are late.
- ▶ School finishes at 3.20pm.

Curriculum – English – Writing for Pleasure

- ▶ **Autumn** – Fairy tales with a twist, Information texts, Letter and Messages, Christmas stories (narrative), Poetry
- ▶ **Spring** – Instructions, Speechmaking, Narrative (chapter books), Newspaper report.
- ▶ **Summer** – Biography, Narrative (character driven), Memoirs, Myths.

Curriculum – Maths – Can Do Maths

- ▶ **Autumn** – Number and place value, Geometry: properties of shapes, Multiplication and division: multiplication tables, Addition and subtraction: addition mental methods, Addition and subtraction: subtraction mental methods
- ▶ **Spring** – Fractions, Addition and subtraction: addition written methods, Addition and subtraction: subtraction written methods, Multiplication and division, Measurement: money
- ▶ **Summer** – Fractions: calculating, Measurement: time, Measurement: length, mass and capacity, Geometry: properties of shapes (angles), Statistics

Curriculum – RE – Religious Education Directory

- ▶ Creation and Covenant
- ▶ Promise and Prophecy
- ▶ Galilee to Jerusalem
- ▶ Desert to Garden
- ▶ To the Ends of the Earth
- ▶ Dialogue and Encounter

Topics - Autumn

- ▶ Our **topic** this term is called 'Through the ages'. This topic teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.
- ▶ In **Geography** we will be looking at human features of geography across Britain, such as Stonehenge. We will also be discovering 'Our planet, our world' and learning about how to locate places on a map and the layers of the Earth.
- ▶ In **Science** we will be looking at animals and the skeleton system.
- ▶ In **Art & DT** we will start off looking at colours that contrast and complement each other, then during Autumn 2 we will be having a go at cooking some delicious healthy meals.

PE:

PE kits will be sent home at half term to be washed.

We will be doing outdoor and indoor PE, please ensure your child has the correct kit.

Our PE days are Tuesdays for outdoor and Wednesdays for indoor.

Topics - Spring

- ▶ **Topic** – Rocks, relics and rumbles. In this topic the children will learn about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.
- ▶ In **Science** we will be learning about forces and magnets, in particular about contact and non-contact forces, including friction and magnetism. The children will investigate frictional and magnetic forces and identify parts of a magnet and magnetic materials.
- ▶ **Art & DT** – Ammonite (learning artistic techniques used in sketching, printmaking and sculpture), Making it move (learning about cam mechanisms and experimenting with different shaped cams before designing and making an automaton toy).

PE: PE kits will be sent home at half term to be washed.
We will be doing outdoor and indoor PE, please ensure your child has the correct kit.
Our PE days might change and will be confirmed in due time.

You will receive more detailed information in the Topic Newsletter that you receive each term.

Topics - Summer

- ▶ Our **Topic** this term is called 'Emperors and empires'. This topic teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.
- ▶ **Science** – Plant nutrition and reproduction (learning about the requirements of plants for growth and survival), Light and shadows (learning about light and dark and investigating the phenomena of reflections and shadows).
- ▶ In **Art** the pupils will be doing the project called 'Beautiful botanicals'. This project teaches children about the genre of botanical art. The pupils will create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.
- ▶ In **DT** the children will be learning about Greenhouses. This project teaches children about the purpose, structure and design features of greenhouses and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely.

PE:

PE kits will be sent home at half term to be washed.

We will be doing outdoor and indoor PE, please ensure your child has the correct kit.

Our PE days might change and will be confirmed in due time.

You will receive more detailed information in the Topic Newsletter that you receive each term.

Trips and Visits

- ▶ We will organise at least 1 trip out or visit in each term linked to the topics we are studying. At least 1 of these will be a paid trip, but we will try and keep the costs as low as we can.
- ▶ In order for the trips to go ahead we always need volunteers to go with us. If you are able to support us with this then we would be very grateful.
- ▶ The first trip/visit we will be organising is to London Zoo.

Homework

- ▶ Pupils are expected to read daily for 20 minutes. This can be their reading book, library book or their own personal books. Each pupils will be bringing home 1-2 reading books and 1 library book each week. Every time they are heard read, please sign their reading record as they can earn raffle tickets and win prizes.
- ▶ Homework will be sent out by email each Friday and your child will have a variety of tasks which need to be completed by the following Friday.
- ▶ Each half term your child will be set an additional project to complete.

Breakfast and After School Club

- ▶ Breakfast Club is run by the school and must be booked and paid for in advance. Please do not just turn up on the day, as you may be turned away.
- ▶ To book a space at Breakfast Club, please contact the Office or Mrs McKeag directly.
- ▶ After School Club and Wrap Around Care is provided by Super Star Sports. This must be booked directly with them and cannot be booked through the school.

Walking Home/Mobile Phones

- ▶ Only pupils in Years 5&6, who have written permission from their parents, are allowed to walk home independently. If they have siblings in Years 3 or 4, then their parents can give them written permission to collect their siblings as well. **THEY ARE NOT ALLOWED TO TAKE ANY OTHER CHILDREN HOME.**
- ▶ Only pupils in Years 5&6, who walk to and from school independently, are allowed to bring a mobile phone to school. These **MUST** be switched off before they enter the school gate.
- ▶ We kindly ask that parents also refrain from using their mobile phones in school, so that we can speak to you if we need to.

Communicating with staff

- ▶ If you need to speak to us about your child then please write a note in the Communication Book, send an email to the Office or speak to us at the end of the day.
- ▶ Due to full-time teaching commitments, we are not able to come down to the Office or the playground in the morning to speak with you. However, if we know that you want to talk then we will get back to you as quickly as we can.
- ▶ If you have a concern about your child regarding SEN, and they are already on our SEN register, then you can also contact to Miss Burrows.

Your Information

- ▶ Please update your child's emergency contacts with the Office if you need to.
- ▶ Please update any changes to mobile numbers and addresses.
- ▶ We are trying to be as paperless as possible this year, so if it doesn't need information to be returned to school then it will be sent out via email.
- ▶ Please make sure the Office has a complete list of those able to collect your child.

Any Questions?

- ▶ This PowerPoint will be emailed out to all parents and added to the School Website so that it is there for reference if you need it.