



Year 1

MEET THE TEACHER

TUESDAY 15TH SEPTEMBER 2026

School Structure

- ▶ Class Teachers – Miss David
- ▶ Year Phase Leader – Miss David
- ▶ SENCO – Miss Burrows
- ▶ Deputy Head – Mrs Nelson-Cole
- ▶ Headteacher – Mrs Hinton

School Rules

- ▶ Be Ready
- ▶ Be Respectful
- ▶ Be Safe

Year group expectations

- ▶ We work together in our class and take responsibility for our mess.
- ▶ Children will begin their formal learning as part of the transition from Reception to Year 1.
- ▶ Morning lessons will be a more formal setting.
- ▶ Afternoon lessons will involve more continuous provisions.
- ▶ By the end of the Autumn term, afternoons will have transitioned into formal learning.
- ▶ Phonics is taught twice a day to help imbed knew sounds and the skills used for reading.
- ▶ Reading groups daily with an adult with phonic specific books which must be in school each day with their reading log.

Uniform

- ▶ A uniform list can be found on the school website – please make sure your child is wearing the correct uniform at all times. [St Joseph's Catholic Primary School – Uniform](#)
- ▶ PE Kits must be in school at all times and will be sent home during the holidays to be washed.
- ▶ Please ensure all items of uniform **have your child's name on them.**
- ▶ If you are struggling financially to purchase school uniform, then please consider looking at our pre-loved uniform in the Community Hub or speaking to Mrs Hinton. Last year we were able to establish a Hardship Fund thanks to the Ursuline Sisters, so we may be able to offer some financial support with school uniform purchases.

Attendance & Punctuality

- ▶ Phone the office the first morning of your child's absence.
- ▶ Monitoring will take place each half term and if attendance is poor then you may be called in for a meeting with Mrs Hinton to discuss it.
- ▶ No holidays are to be taken during school time (fines may be incurred).
- ▶ School starts at 8.40am, if you are not on the playground at that time, you are late.
- ▶ School finishes at 3.20pm.

Curriculum – English – Writing for Pleasure

Autumn

- ▶ All About Me, Story Picture Book, Poetry, Information Text, Winter Stories.

Spring

- ▶ Information Books, Fairy Tales, Letter Writing, Information Text, I Loved You Book Here Is Mine.

Summer

- ▶ Story Books, Rhyming Stories, Biographies, Autobiographies, Story Picture Books.

Curriculum – Maths – Can Do Maths

Autumn

- ▶ Number & Place Value, Geometry (Properties of Shapes), Addition & Subtraction.

Spring

- ▶ Addition & Subtraction, Measurement (Length), Fractions, Geometry (Position & Direction).

Summer

- ▶ Addition & Subtraction, Measurement (Time), Multiplication & Division, Measurement (Money, Measurement (Mass & Capacity).

Curriculum – RE – Religious Education Directory

- ▶ Creation and Covenant
- ▶ Promise and Prophecy
- ▶ Galilee to Jerusalem
- ▶ Desert to Garden
- ▶ To the Ends of the Earth
- ▶ Dialogue and Encounter

Topics - Autumn

- ▶ History – Helen Keller: A Life Without Limits
- ▶ Science – Seeing, Smelling, Sensing
- ▶ Art – Colour Creators
- ▶ Geography – Local Explorers
- ▶ Science – Marvellous Materials
- ▶ Design & Technology – Den Designers

You will receive more detailed information in the Topic Newsletter that you receive each term.

Topics - Spring

- ▶ History – The Great Fire of London
- ▶ Science – Weather Quest
- ▶ Art – Press, Print and Pattern
- ▶ Geography – City Explorers
- ▶ Science – Roots, Shoots and Fruits
- ▶ Design & Technology – On The Move

You will receive more detailed information in the Topic Newsletter that you receive each term.

Topics - Summer

- ▶ History – Schools Then, Schools Now
- ▶ Science – Fur, Feather and Fins
- ▶ Art – Bright and Busy Streets
- ▶ Geography – Global Explorers
- ▶ Science – Planet Protectors
- ▶ Design & Technology – Chop, Peel and Grate

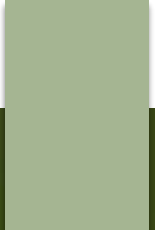
You will receive more detailed information in the Topic Newsletter that you receive each term.

Trips and Visits

- ▶ We will organise at least 1 trip out or visit in each term linked to the topics we are studying. At least 1 of these will be a paid trip, but we will try and keep the costs as low as we can.
- ▶ In order for the trips to go ahead we always need volunteers to go with us. If you are able to support us with this then we would be very grateful.
- ▶ As part of our topic, we are going to having a Sensory Day which links to our learning on Helen Keller and our senses. Please keep an eye out for a letter regarding this special day.

Homework

- ▶ Pupils are expected to read daily for 10 minutes in KS1. This can be their reading book, library book or their own personal books. Each pupils will be bringing home 1 reading book, and 1 library book each week. Every time they are heard read, please sign their reading record as they can earn raffle tickets and win prizes.
- ▶ Homework will be sent out by email each Friday and your child will have a variety of tasks which need to be completed by the following Friday.
- ▶ Each half term your child will be set an additional project to complete.



Year 1 Phonics Screening

What is phonics?

- There are 44 sounds in the English language.
- Each sound is called a phoneme.
- In the word 'cat' there are 3 phonemes c-a-t.
- The letters are called graphemes.
- A grapheme is the written representation of a sound.
- There are 3 phonemes in the word sh-o-p.
- ▶ By the end of Year One they should know all 44 phonemes and alternative spellings for each phoneme e.g. c-oi-n and t-oy.

Technical bit:

- Digraph- 2 letters that make 1 sound rain
- Trigraph- 3 letters that make one sound night
- Split digraph- 2 vowels with a consonant in between – the e is silent u_e, i_e, a_e, o_e, e_e . You say the letter name not the sound. bae

Why phonics?

- ▶ Research shows that when phonics is taught in a structured way, it is an effective way of teaching young children to read.
- ▶ It is particularly helpful for children aged 5–7.
- ▶ Almost all children who receive good teaching of phonics will learn the skills they need to tackle new words.

What is the phonics screening check?

- ▶ It checks your child's phonics knowledge.
- ▶ It helps our school confirm whether your child has made the expected progress.
- ▶ All Year 1 children will undertake the screening check, and Year 2 children who were unsuccessful last year will take the test this year.
- ▶ The 2027 statutory phonics screening check in England will take place during the one-week window starting on Monday, 14 June 2027.

How does the check work?

- ▶ Your child will sit with a teacher he or she knows and will be asked to read 40 words aloud.
- ▶ Your child may have read some of the words before, while others will be completely new.
- ▶ The check is carefully designed not to be stressful for your child.

What are 'non-words'?

- ▶ The check will contain a mix of real words and 'non-words' (or 'nonsense words').
- ▶ Non-words are important to include because words such as 'vap' are new to all children.
- ▶ Children cannot read the non-words by using their memory or vocabulary; they have to use their decoding skills. This is a fair way to assess their ability to decode.

Examples of non-words

- They can also be referred to as alien words.

stigh



cleef



After the check

- ▶ The school will tell you about your child's progress in phonics and how he or she has done in the screening check in the end of Year 1 report.
- ▶ Phonics is just **one of a number** of reading strategies taught in school to support the emerging reader.

Helping your child to read

- ▶ **Some simple steps to help your child learn to read:**
- ▶ Try to make time to read with your child every day. Encourage your child to blend the sounds all the way through a word.
- ▶ Word games like 'I-spy'.
- ▶ Talk about the book and ask your child to retell parts of the story using some of the story language.
- ▶ When reading non-familiar words encourage them to find the digraphs/trigraphs in a word first.

Useful Websites

We use the Little Wandle for Phonics across the school. There is a section dedicated to parents with videos and other resources to help you and your child at home.

<https://www.littlewandle.org.uk/resources/for-parents/>

The following websites contain phonics games which you may wish to play with your child.

<http://www.ictgames.com/literacy.html>

<http://www.education.gov.uk/>

<http://www.phonicsplay.co.uk/>

http://www.familylearning.org.uk/phonics_games.html

http://www.kenttrustweb.org.uk/kentict/content/games/literacy_menu.html

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve	 w wh	 x	 y z zz s se ze	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 ou u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent



Breakfast and After School Club

- ▶ Breakfast Club is run by the school and must be booked and paid for in advance. Please do not just turn up on the day, as you may be turned away.
- ▶ To book a space at Breakfast Club, please contact the Office or Mrs McKeag directly.
- ▶ After School Club and Wrap Around Care is provided by Super Star Sports. This must be booked directly with them and cannot be booked through the school.

Walking Home/Mobile Phones

- ▶ Only pupils in Years 5&6, who have written permission from their parents, are allowed to walk home independently. If they have siblings in Years 3 or 4, then their parents can give them written permission to collect their siblings as well. **THEY ARE NOT ALLOWED TO TAKE ANY OTHER CHILDREN HOME.**
- ▶ Only pupils in Years 5&6, who walk to and from school independently, are allowed to bring a mobile phone to school. These **MUST** be switched off before they enter the school gate.
- ▶ We kindly ask that parents also refrain from using their mobile phones in school, so that we can speak to you if we need to.

Communicating with staff

- ▶ If you need to speak to us about your child then please write a note in the Communication Book, send an email to the Office or speak to us at the end of the day.
- ▶ Due to full-time teaching commitments, we are not able to come down to the Office or the playground in the morning to speak with you. However, if we know that you want to talk then we will get back to you as quickly as we can.
- ▶ If you have a concern about your child regarding SEN, and they are already on our SEN register, then you can also contact to Miss Burrows.

Your Information

- ▶ Please update your child's emergency contacts with the Office if you need to.
- ▶ Please update any changes to mobile numbers and addresses.
- ▶ We are trying to be as paperless as possible this year, so if it doesn't need to be returned to school then it will be sent out via email.
- ▶ Please make sure the Office has a complete list of those able to collect your child.

Any Questions?

- ▶ This Power point will be emailed out to all parents and added to the School Website so that it is there for reference if you need it.