



Reception

MEET THE TEACHER

DATE: WEDNESDAY 16TH SEPTEMBER

School Structure

- ▶ Class Teacher – Miss Pritchard
- ▶ Year Phase Leader – Miss David
- ▶ SENCO – Miss Burrows
- ▶ Deputy Head – Mrs Nelson-Cole
- ▶ Headteacher – Mrs Hinton

School Rules

- ▶ Be Ready
- ▶ Be Respectful
- ▶ Be Safe

Year group expectations

- ▶ Share
- ▶ Have kind hands
- ▶ Say kind words
- ▶ Try our best
- ▶ Learn mistakes are good, we learn from them
- ▶ Be resilient

Uniform

- ▶ A uniform list can be found on the school website – please make sure your child is wearing the correct uniform at all times. [St Joseph's Catholic Primary School – Uniform](#)
- ▶ PE Kits must be in school at all times and will be sent home during the holidays to be washed.
- ▶ Our PE lesson is on Thursdays.
- ▶ Please ensure all items of uniform **have your child's name on them.**
- ▶ If you are struggling financially to purchase school uniform, then please consider looking at our pre-loved uniform in the Community Hub or speaking to Mrs Hinton. Last year we were able to establish a Hardship Fund thanks to the Ursuline Sisters, so we may be able to offer some financial support with school uniform purchases.

Lunch and water bottles

- ▶ If your child brings in a packed lunch it needs to be named and contain a healthy lunch. Lunches must not contain any nuts, chocolate, sweets or fizzy drinks.
- ▶ Please ensure your child brings in a bottle of water. The bottle needs to have a label with your child's name on.

Attendance & Punctuality

- ▶ Phone the office the first morning of your child's absence.
- ▶ Monitoring will take place each half term and if attendance is poor then you may be called in for a meeting with Mrs Hinton to discuss it.
- ▶ No holidays are to be taken during school time (fines may be incurred).
- ▶ School starts at 8.40am, if you are not on the playground at that time, you are late.
- ▶ School finishes at 3.20pm.

Curriculum – English – Writing for Pleasure

- ▶ **Autumn** – We will be looking at different narratives such as 'We are going on a bear hunt' and 'Where the Wild Things are'. The children will make their own picture story book called 'I am going on a hunt book'. In the second half term we looking a non-fiction books about machines and transport. The children will make their own zig-zag machine book.
- ▶ **Spring** – We will be looking at narratives including 'The Tiger who came to tea' and other stories linked to our topic 'Long ago' including Fairy Tales. They will then create a book called 'When I was a baby'. In the second half term we will be looking at different information books about plants and planting that link to our topic called ' Ready Steady go'. They will create their own information book about planting.
- ▶ **Summer** – We will be looking at information books about animals. They will then use that information to create a picture book about animals. In the second half term the children will be looking at information books about the seaside and will create a beach book. They will also look at memoirs including 'I am brown' by Ashok Banker. The children will create a book about themselves to give to their new teacher.

Curriculum – Maths – Can Do Maths

- ▶ **Autumn** – We will be starting of the year with sorting and matching. Then we will be looking at counting to 5 then to 10. This includes the counting sequence, subitising and writing the numbers. The children will be learning about 2D shapes and the properties. We will also learn about measurement. They will be comparing height, length, weight and capacity.
- ▶ **Spring** – The children will be looking at the composition of numbers to 10. This will include partitioning numbers, combining groups, finding one more and one less and adding and taking away. They will start to learn number bonds to 10. The children will be problem solving. They will learn about 3D shapes and continue measurement.
- ▶ **Summer** – We will be securing the children maths knowledge including their knowledge of number bonds to 10 and beyond. We will be looking at sharing, grouping, doubles, odd and even numbers. The children will be looking at spatial awareness and continuing with learn about 3D shapes and their properties and continue measurement.

Curriculum – RE – Religious Education Directory

- ▶ Creation and Covenant
- ▶ Promise and Prophecy
- ▶ Galilee to Jerusalem
- ▶ Desert to Garden
- ▶ To the Ends of the Earth
- ▶ Dialogue and Encounter

Topics - Autumn

- **Let's Explore**

- ▶ This project teaches children about the environments that they share with others, including their homes, school and places in the local community.

- **Build It Up (mini project)**

- ▶ This project teaches children about structures and materials and gives them the opportunity to work in groups to create collaborative structures.

- **Marvellous Machines**

- ▶ This project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.

- **Puppets and Pop Ups (mini project)**

- ▶ This creative project explores puppets and pop up books and gives children the opportunity to make puppets and use them to tell exciting stories.

You will receive more detailed information in the Topic Newsletter that you receive each term.

Topics - Spring

- **Long ago**
 - ▶ This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.
 - ▶ **Stories and rhymes (mini project)**
 - ▶ This project teaches children about traditional stories and rhymes and gives them the opportunity to play with words and learn new vocabulary.
- **Ready steady grow**
 - ▶ This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.
- **Signs of spring (mini project)**
 - ▶ This project teaches children about the changes that happen during the spring, including weather and the festivals that are celebrated at this time of year.

You will receive more detailed information in the Topic Newsletter that you receive each term.

Topics - Summer

- **Animal Safari**

- ▶ This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.
- ▶ **Creep, Crawl and Wriggle (mini project)**
- ▶ This mini project teaches children about invertebrates that live in their gardens and local environment.

- **On the Beach**

- ▶ This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.
- ▶ **Move it and moving on (mini projects)**
- ▶ Move it project teaches children about the importance of exercise, sleep and a balanced diet, and explores outdoor, summer games and activities.
- ▶ Moving on project celebrates the children's successes throughout their Reception year. It explores how they have grown and changed and supports them with the changes to come as they move into Year 1.

You will receive more detailed information in the Topic Newsletter that you receive each term.

Trips and Visits

- ▶ We will organise at least one visit in or a topic day each term linked to the topics we are studying. They will be free or we will try and keep the costs as low as we can.
- ▶ There will be a paid trip out in the Summer term.
- ▶ In order for the trip to go ahead we always need volunteers to go with us. If you are able to support us with this then we would be very grateful.
- ▶ The first visit we will be organising is a Drama workshop on the 16th October in school.

Homework

- ▶ Pupils are expected to read daily for 10 minutes in EYFS. This can be their reading book, library book or their own personal books.
- ▶ Each pupils will be bringing home 1 reading book and 1 library book each week. The reading book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.
- ▶ Every time they are heard read, please sign their reading record as they can earn raffle tickets and win prizes.
- ▶ Homework will be sent out by email each Friday and your child will have a variety of tasks which need to be completed by the following Friday.
- ▶ Each half term your child will be set an additional project to complete.

Areas of learning

- ▶ There are 7 areas of learning
- ▶ Communication and language
- ▶ Physical development Personal, social and emotional development
- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding the world
- ▶ Expressive arts and design

Phonics

- ▶ We follow Little Wandle Phonics Scheme.
- ▶ The children will be learning a new sound each day and will put that sound into practise. This includes lots of oral blending and independent reading. We will also work on the letter formation of that sound during the lesson. Our Friday lessons are always a recap of what they have learnt over the week.
- ▶ The children will learn tricky words (hard to sound out) and high frequency words (words that you see a lot of in texts) which the children will also learn to spell.
- ▶ There will be phonics homework. Please support your child and ensure they are using their sounds to read and write.

Phase 2

Phase 2 Sound Mat

 s	 a	 t	 p	 i	 n	 m	 d
 g	 o	 c	 k	 ck	 e	 u	 r
 h	 b	 f	 l	 j	 v	 w	 x
 y	 z	 qu	 th	 sh	 ch	 ng	 nk

Phase 3

Phase 3 grapheme information sheet

Spring 1

Catchphrase	Grapheme	Catchphrase	Grapheme
 tail in the rain	ai	 steep in a jay	ee
 a light in the night	igh	 wool that goes	oa
 zoom to the moon	oo	 hook a hook	oo
 mooch in the dark	ar	 hoar with a horn	or
 curl the fur	ur	 wore out	ow
 hooray hooray	oi	 get near to hear	ear
 that is the air	air	 a bigger digger	er



Breakfast and After School Club

- ▶ Breakfast Club is run by the school and must be booked and paid for in advance. Please do not just turn up on the day, as you may be turned away.
- ▶ To book a space at Breakfast Club, please contact the Office or Mrs McKeag directly.
- ▶ After School Club and Wrap Around Care is provided by Super Star Sports. This must be booked directly with them and cannot be booked through the school.

Walking Home/Mobile Phones

- ▶ Only pupils in Years 5&6, who have written permission from their parents, are allowed to walk home independently. If they have siblings in Years 3 or 4, then their parents can give them written permission to collect their siblings as well. **THEY ARE NOT ALLOWED TO TAKE ANY OTHER CHILDREN HOME.**
- ▶ Only pupils in Years 5&6, who walk to and from school independently, are allowed to bring a mobile phone to school. These **MUST** be switched off before they enter the school gate.
- ▶ We kindly ask that parents also refrain from using their mobile phones in school, so that we can speak to you if we need to.

Communicating with staff

- ▶ If you need to speak to us about your child then please write a note in the Communication Book, send an email to the Office or speak to us at the end of the day.
- ▶ Due to full-time teaching commitments, we are not able to come down to the Office or the playground in the morning to speak with you. However, if we know that you want to talk then we will get back to you as quickly as we can.
- ▶ If you have a concern about your child regarding SEN, and they are already on our SEN register, then you can also contact to Miss Burrows.

Your Information

- ▶ Please update your child's emergency contacts with the Office if you need to.
- ▶ Please update any changes to mobile numbers and addresses.
- ▶ We are trying to be as paperless as possible this year, so if it doesn't need information to be returned to school then it will be sent out via email.
- ▶ Please make sure the Office has a complete list of those able to collect your child.

Any Questions?

- ▶ This Power point will be emailed out to all parents and added to the School Website so that it is there for reference if you need it.