



Nursery: Scarlet Class

MEET THE TEACHER

DATE: WEDNESDAY 16TH SEPTEMBER 2026

School Structure

- ▶ Class Teacher – Ms Antwi
- ▶ Nursery Nurse – Ms Garratt
- ▶ Year Phase Leader – Ms David
- ▶ SENCO – Miss Burrows
- ▶ Deputy Head – Mrs Nelson-Cole
- ▶ Headteacher – Mrs Hinton

School Rules

- ▶ Be Ready
- ▶ Be Respectful
- ▶ Be Safe

Early Years Foundation Stage

- ▶ At St Joseph's Catholic Primary School Nursery, the Early Years Foundation Stage (EYFS) curriculum is carefully planned to support children's learning and development through play, exploration and meaningful experiences.
- ▶ In the **Autumn Term**, children focus on settling into nursery, building relationships, establishing routines, developing communication and language skills, and exploring themes such as *All About Me*, families, traditions and God's love.
- ▶ During the **Spring Term**, learning builds on the children's growing of confidence through topics linked to the wider world, seasonal changes, stories, numbers, and understanding how to care for others as part of God's family.
- ▶ In the **Summer Term**, children develop greater independence and deepen their skills in early reading, writing and mathematics while exploring nature, growth, life cycles and preparation for the next stage of learning.
- ▶ Throughout the year, Catholic values, prayer, creativity, physical development and personal, social and emotional growth are woven into all areas of the curriculum.

7 Areas of learning

- ▶ Communication and language
- ▶ Physical development
- ▶ Personal, social and emotional development
- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding the world
- ▶ Expressive arts and design

Early Years Foundation Stage (EYFS) Nursery expectations

- ▶ **What do you expect from pupils?**
- ▶ Children in the Early Years Foundation Stage (EYFS) Nursery are expected to develop the key skills outlined in the EYFS framework.
- ▶ Children should be growing in confidence, independence and curiosity, while making progress in communication and language, personal, social and emotional development, physical development, early literacy and mathematics. They should be able to listen and follow simple instructions, play co-operatively with others, begin to recognise some letters and sounds, count and recognise numbers, and manage basic self-care needs.
- ▶ In a Catholic Primary School, children are also encouraged to develop values such as kindness, respect, sharing, prayerfulness and an awareness of God's love. By the time they enter Reception, children should be ready to engage in further learning, build positive relationships, and participate confidently in the life of the school community.

Cont'd

Is there anything specific to that year that they need to be able to do?

In our Nursery, at St Joseph's Catholic Primary school we focus on helping children develop confidence, independence and a love of learning. During the school academic year, children will be supported to communicate their needs, listen and follow simple instructions. They will develop friendships, share and take turns, use a range of physical skills, and explore early literacy and mathematical concepts through play.

These skills are nurtured alongside Gospel values such as kindness, respect, prayer, and care for others. Additionally, we emphasise on children's wellbeing, safeguarding, language development, physical development, and positive relationships as the foundations for future learning.

This is in line with the government EYFS framework.

Uniform

- ▶ A uniform list can be found on the school website – please make sure your child is wearing the correct uniform at all times.
- ▶ [Link: St Joseph's Catholic Primary School – Uniform](#)
- ▶ PE Kits must remain in school at all times and will be sent home during the holidays to be washed.
- ▶ Please ensure all items of uniform **have your child's name on them.**
- ▶ If you are struggling financially to purchase school uniform, then please consider looking at our pre-loved uniform in the Community Hub or speaking to Mrs Hinton. Last year we were able to establish a Hardship Fund thanks to the Ursuline Sisters, so we may be able to offer some financial support with school uniform purchases.

Attendance & Punctuality

- ▶ Nursery starts at either 9.00am – 12.00pm or 9.00am – 3.00pm. If you are not on the playground at that time, your child will be considered late.
- ▶ Parents and carers are to phone the office the first morning of your child's absence.
- ▶ No holidays are to be taken during school time (Local authority fines may be incurred).
- ▶ Monitoring will take place each half term and if attendance is poor, you may be called in for a meeting with Mrs Hinton to discuss.
- ▶ Nursery finishes at 3.00pm.

Curriculum – Literacy – Writing for Pleasure

► **Genres covered in each term:**

- This year in Nursery, our Writing for Pleasure curriculum encourages children to develop a love of mark making, storytelling and early writing through a range of exciting genres.
- In the **Autumn Term**, children explore rhymes, labels, lists and simple story retelling, building confidence in using marks and symbols to communicate meaning.
- During the **Spring Term**, we focus on character descriptions, captions, postcards and story innovation, helping children extend their vocabulary and imagination.
- In the **Summer Term**, children create their own story books, simple instructions, invitations and recounts of special events, applying their growing knowledge of sounds, words and sentence structure.
- Through engaging texts, role play and meaningful writing opportunities, we aim to foster creativity, confidence and enjoyment in writing from an early age.

Curriculum – Maths – Can Do Maths

- ▶ This year, our Nursery children will be taking part in Can Do Maths, a practical and engaging programme that helps children develop confidence with numbers, counting and problem-solving through play and exploration.
- ▶ In the **Autumn Term**, children will focus on counting objects, recognising numbers, sorting, matching, comparing quantities and exploring simple patterns.
- ▶ During the **Spring Term**, children will build on these skills by learning about numbers to 10, comparing groups, exploring 2D shapes, measuring length and height, and using mathematical language such as more, fewer, longer and shorter.
- ▶ In the **Summer Term**, children will deepen their understanding of number, composition of numbers, addition and subtraction through practical activities. Additionally, they will be exploring capacity, weight, time, positional language and repeating patterns.
- ▶ Through daily hands-on experiences, children will become confident mathematicians who enjoy discovering and talking about maths in the world around them.

Curriculum – RE – Religious Education Directory

- ▶ Creation and Covenant
- ▶ Promise and Prophecy
- ▶ Galilee to Jerusalem
- ▶ Desert to Garden
- ▶ To the Ends of the Earth
- ▶ Dialogue and Encounter

Topics – Autumn

- You will receive more detailed information in the Topic Newsletter that are sent out each term.
- In the Autumn Term, children explore stories, rhymes, traditional tales, non-fiction texts and poems, encouraging them to listen, retell, predict and talk about what they have read.
- Through topics linked to their experiences, children build vocabulary, develop comprehension and begin to understand the features of different text types. These rich literacy opportunities support a love of reading while laying strong foundations for early writing and language development in St Joseph's Catholic Primary School.

Topics - Spring

- You will receive more detailed information in the Topic Newsletter that you receive each term.
- In the Spring Term, our Nursery children continue to develop their early literacy skills through a rich variety of text genres, including fiction stories, traditional tales, information texts, poetry and rhymes. Children listen to and discuss stories, explore characters and settings, learn new vocabulary and begin to understand how different texts are used for different purposes. Through engaging, topic-based learning, they enjoy retelling stories, joining in with repeated phrases and developing confidence in speaking and communication.
- These experiences help to foster a love of books while supporting the foundations of reading and early writing in St Joseph's Catholic Primary School.

Topics - Summer

- You will receive more detailed information in the Topic Newsletter that you receive each term.
- In the Summer Term, our Nursery children build on their growing confidence as readers and communicators by exploring a range of genres, including adventure stories, familiar fiction, non-fiction texts, poetry, rhymes and recounts. Through carefully chosen texts linked to their topics, children develop their understanding of story structure, characters and real-world information while expanding their vocabulary and speaking skills. Opportunities for storytelling, role play, singing and early mark-making encourage creativity and self-expression, helping children to become enthusiastic learners and preparing them for a successful transition to Reception in St Joseph's Catholic Primary School.

Lunch and water

- ▶ If your child brings in a packed lunch it needs to be named and contain a healthy lunch.
- ▶ Lunches must not contain nuts, chocolate, sweets or fizzy drinks.
- ▶ Please ensure your child brings in a bottle of water. The bottle needs to have a label with your child's name.

Homework

- ▶ Pupils are expected to read daily for 10 minutes in line with EYFS (Nursery).
- ▶ This can be their reading book, library book or their own personal books. Each pupil will be bringing home 1 library book each week. After hearing your child read, parents are encouraged to sign their reading record.
- ▶ Homework will be sent out by email each Friday and your child will have a variety of tasks which need to be completed by the following Friday.
- ▶ Each half term your child will be set an additional project to complete.

Early Years Foundation Stage (EYFS) Nursery specific

- ▶ **Baseline** - In Nursery, the baseline assessment takes place during the first few weeks of the Autumn Term. This helps us understand your child's starting points in communication, language, personal development, literacy, mathematics, and physical development so that we can plan learning that meets their individual needs.
- ▶ **Phonics** - At St Joseph's Catholic Primary School, we follow the Little Wandle Programme to help children develop early reading, speaking and listening skills.



Phonics - Little Wandle

Phase 2 Sound Mat

 s	 a	 t	 p	 i	 n	 m	 d
 g	 o	 c	 k	 ck	 e	 u	 r
 h	 b	 f	 l	 j	 v	 w	 x
 y	 z	 qu	 th	 sh	 ch	 ng	 nk

Communicating with staff

- ▶ If you need to speak to Early Years Staff about your child then please write a note in the **Communication Book**, send an **email to the Office** or **speak to us** at the end of the day.
- ▶ Due to full-time teaching commitments, teaching staff are unable to come down to the Office or the playground in the morning to speak with you. However, if we know that you want to talk then we will get back to you as quickly as we can.
- ▶ If you have a concern about your child regarding SEN, and they are already on our SEN register, then you can also contact Miss Burrows.

Your Information

- ▶ Please update your child's emergency contacts with the Office if you need to.
- ▶ Please update any changes to mobile numbers and addresses.
- ▶ Please make sure the Office has a complete list of those able to collect your child.
- ▶ We are trying to be as paperless as possible this year, so if it doesn't need information to be returned to school then it will be sent out via email.

Any Questions?

- ▶ This Power point will be emailed out to all parents and added to the School Website so that it is there for reference if you need it.